

## SAHS Instruction Plan:

### Skowhegan Area High School Instructional levels

We plan to offer two options for a safe return to school:

1. **An in-person model**--this could be a hybrid model or a full return--that meets all safety requirements set forth by the Maine Department of Education.
2. **A full remote model** for any child whose parent/guardian requests
3. **We will run a Semester based program** - this will allow the student to focus on half of their courses during each half of the school year.
4. **Attendance will be taken and grading of student work will occur in all models.**

Families will be asked to commit to one of these options for each child for one quarter at a time. At the end of the quarter, if desired, families will be able to change to a different model.

This model may change throughout the year and will be dependent upon the conditions in our area and guidance from the Maine Department of Education and the Maine CDC.

All students are broken down into two learning groups:

Each group will attend school and be involved with in-person learning every other day

- **Group A** (Alphabetical A-J)
- **Group Z** (Alphabetical K-Z)
- **Group V** (full-time virtual learner)
- **Group SCTC** - (Seniors - semester 1 & Juniors semester 2)

Special Education & 504 students are broken down into two groups:

- **Group 1** – students with a need for high levels of intervention/support and need to be in school every day
- **Group 2** - students with a lower need for intervention/support and could be successful by attending school every other day
- **Group 3** - students with high needs who can't come to school and are receiving in-home supports

Other Cohorts:

- **RTI students**- Students will be identified based on their need for additional interventions/ supports. These students are currently not identified as special education or 504 students.
- **No Internet Students**- (limited access or no home internet)

## LEVEL GREEN

1. **Group A or Group Z** attends school and is involved with in-person learning every other day
2. **Group V** will be connected to Group A or Group Z and join them in class on the virtual day assigned to that group
3. **Group SCTC** - attends school and is involved with in-person learning every day blocks 3 and 4 (their SCTC program). Blocks 1 & 2: will be able to attend their HS class(es) or study hall in-person every day
4. **Group 1** attends school and is involved with in-person learning every day
5. **Group 2** attends school and is involved with in-person learning every other day- matches their assigned Group A or Z assignments. May attend school every day as needed based on their need for additional interventions/supports
6. **Group 3** - educational staff, school, and district administration along with the family will communicate to establish a plan for meeting each student's specific needs. This may be accomplished in person, during alternative school times, in alternative locations, or a combination of these options
7. **RTI Students**- attend school with their assigned Group A or Z. May attend school every day as needed based on their need for additional interventions/supports. The student will be identified for the need for extra interventions/supports and the student may move in and out of this group
8. **No Internet Students** – attend school with their assigned Group A or Z. May attend school and be involved with in-person every day. This is reviewed on a case by case basis

### Special Note:

\*\*We have the option for all students to attend school and be involved with in-person learning every day if the Maine DOE and Maine CDC release less restrictive restrictions.

## LEVEL YELLOW

1. **Group A and Group Z** attends school and is involved with in-person every other day
2. **Group V** will be connected to Group A or Group Z and join them in class on the virtual day assigned to that group
3. **Group SCTC** - attends school and is involved with in-person learning every day blocks 3 and 4. Blocks 1 & 2: will be able to attend their HS class(es) or study hall in-person every day
4. **Group 1** may attend school and be involved with in-person learning every day

5. **Group 2** matches their assigned Group A or Z and may attend school and be involved with in-person learning every other day
6. **Group 3**- educational staff, school, and district administration along with the family will communicate to establish a plan for meeting each student's specific needs. This may be accomplished in person, during alternative school times, in alternative locations, or a combination of these options
7. **RTI and No Internet students** attend school with their assigned Group A or Z. May attend school and be involved with in-person every day. This is reviewed on a case by case basis

Special Note:

Revisit with families who have students with a Block 1 and/or Block 4 study hall and discuss if they would be willing to transport their child to school or pick him/her up earlier.

- We will list this as an Admin. Release for attendance tracking.
- This will allow us to reduce the total number of students in the building and in many classrooms.

**LEVEL RED**

1. **Group A, Group Z, and Group V** attend class virtually every day
2. **Groups SCTC** - attend class virtually every day
3. **Group 1** may attend school and be involved with in-person learning, student's needs will be reviewed on a case by case basis for in-person attendance and learning
4. **Group 2** attends class virtually every day. Students' needs will be reviewed on a case by case basis for in-person attendance and learning
5. **Group 3** -educational staff, school, and district administration along with the family will communicate to establish a plan for meeting each student's specific needs. This may be accomplished in person, during alternative school times, in alternative locations, or a combination of these options
6. **\*RTI Students**- attends class virtually every day. Students' needs will be reviewed on a case by case basis for in-person attendance and learning
7. **\*No Internet Students** - attends class virtually every day. Students' needs will be reviewed on a case by case basis for in-person attendance and learning

Special Note:

\* **RTI and No Internet students** may attend school and be involved with in-person every other day, twice a week, etc. Time in school will depend on each student's needs and the ability for the school to do so safely