

Gallup Student Poll

Engaged Today — Ready for Tomorrow

Skowhegan Area High School

February 1 - March 17, 2021

INTRODUCTION

The Gallup Student Poll includes 22 items that measure engagement, hope, belonging and social and emotional learning elements for students in 5th through 12th grade.



Engagement

The involvement in and enthusiasm for school.



Hope

The ideas and energy students have for the future.



Belonging

Feeling accepted and included as part of the school.



Social and Emotional Learning

How people learn to understand and manage emotions and establish positive relationships with others.

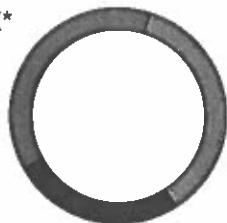


Engagement

The involvement in and enthusiasm for school

ENGAGEMENT INDEX*

N=227



- 38% Engaged
- 36% Not Engaged
- 26% Actively Disengaged

	Your School		Your District		Overall GSP Database**
	Past	Current	Past	Current	
Overall GrandMean	-	3.75	-	3.76	3.85
At this school, I get to do what I do best every day.	-	3.45	-	3.44	3.53
My teachers make me feel my schoolwork is important.	-	3.96	-	3.89	3.98
I feel safe in this school.	-	4.17	-	4.11	3.84
I have fun at school.	-	3.04	-	3.30	3.44
I have a best friend at school.	-	3.97	-	3.93	4.36
In the last seven days, someone has told me I have done good work at school.	-	3.48	-	3.54	3.60
In the last seven days, I have learned something interesting at school.	-	3.65	-	3.67	3.85
The adults at my school care about me.	-	3.84	-	3.92	3.82
I have at least one teacher who makes me excited about the future.	-	4.03	-	3.96	4.08

GRANDMEAN BY GRADE	5th	6th	7th	8th	9th	10th	11th	12th
	-	-	-	-	3.78	3.73	3.91	3.63

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree			Strongly Agree	
At this school, I get to do what I do best every day.	231	3	12	35	35	14
My teachers make me feel my schoolwork is important.	238	0	4	23	45	28
I feel safe in this school.	230	1	4	14	36	44
I have fun at school.	236	11	22	28	29	10
I have a best friend at school.	232	13	6	8	19	55
In the last seven days, someone has told me I have done good work at school.	236	14	11	19	24	32
In the last seven days, I have learned something interesting at school.	236	7	11	21	31	30
The adults at my school care about me.	231	1	8	25	37	29
I have at least one teacher who makes me excited about the future.	236	6	7	14	26	47

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage engaged only results.

**Overall GSP Database reflects results from previous three years.

- No Data available



Hope

The ideas and energy students have for the future

HOPE INDEX*
N=236



40% Hopeful
 29% Stuck
 31% Discouraged

	Your School		Your District		Overall GSP Database**
	Past	Current	Past	Current	
Overall GrandMean	-	4.18	-	4.05	4.27
I know I will graduate from high school.	-	4.64	-	4.51	4.63
I have a great future ahead of me.	-	4.19	-	4.11	4.37
I can think of many ways to get good grades.	-	4.15	-	3.89	4.15
I have many goals.	-	4.01	-	3.93	4.14
I can find many ways around problems.	-	3.92	-	3.79	3.88
I know I will find a good job in the future.	-	4.13	-	4.06	4.35

GRANDMEAN BY GRADE	5th	6th	7th	8th	9th	10th	11th	12th
	-	-	-	-	3.99	4.22	4.20	4.35

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree			Strongly Agree	
I know I will graduate from high school.	239	1	2	8	10	79
I have a great future ahead of me.	232	1	4	16	32	47
I can think of many ways to get good grades.	239	1	4	17	35	43
I have many goals.	237	3	8	17	28	44
I can find many ways around problems.	239	2	7	20	40	32
I know I will find a good job in the future.	232	1	5	19	28	46

*A minimum n size of 100 is required for full index results and an n size of 30 for percentage hopeful only results.

** Overall GSP Database reflects results from previous three years.

- No Data available



Belonging

Feeling accepted and included as part of the school.

BELONGING

N=222

	Your School		Your District	
	Past	Current	Past	Current
Overall GrandMean	-	3.58	-	3.61
If I were in trouble, there is an adult at school I can count on to help.	-	3.87	-	3.78
My classmates care about me.	-	3.36	-	3.42
I feel like I belong at my school.	-	3.43	-	3.53
This school is a good place for students like me.	-	3.55	-	3.63

GRANDMEAN BY GRADE	5th	6th	7th	8th	9th	10th	11th	12th
	-	-	-	-	3.59	3.58	3.64	3.54

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree		Strongly Agree		
If I were in trouble, there is an adult at school I can count on to help.	227	5	9	16	33	37
My classmates care about me.	231	8	17	26	29	20
I feel like I belong at my school.	236	8	13	27	30	22
This school is a good place for students like me.	237	6	13	24	31	25

- No Data available



Social and Emotional Learning

How people learn to understand and manage emotions and establish positive relationships with others.

SOCIAL AND EMOTIONAL LEARNING

N=224

	Your School		Your District	
	Past	Current	Past	Current
Overall GrandMean	-	3.49	-	3.45
When I am angry or upset, I am very good at explaining what is bothering me to other people.	-	2.69	-	2.72
When I disagree with other people, I am very good at finding a solution to our problem.	-	3.40	-	3.38
I am very good at listening to my friends when they are angry or upset about something.	-	4.32	-	4.22

GRANDMEAN BY GRADE	5th	6th	7th	8th	9th	10th	11th	12th
	-	-	-	-	3.31	3.65	3.45	3.51

ITEM RESPONSES	TOTAL N	%1	%2	%3	%4	%5
		Strongly Disagree	Strongly Disagree	Strongly Disagree	Strongly Agree	Strongly Agree
When I am angry or upset, I am very good at explaining what is bothering me to other people.	232	22	25	25	19	9
When I disagree with other people, I am very good at finding a solution to our problem.	234	6	10	34	37	12
I am very good at listening to my friends when they are angry or upset about something.	235	1	1	15	31	52

- No Data available

Items by Grade

	Your School							
	5th	6th	7th	8th	9th	10th	11th	12th
ENGAGEMENT GRANDMEAN BY GRADE	-	-	-	-	3.78	3.73	3.91	3.63
At this school, I get to do what I do best every day.	-	-	-	-	3.61	3.39	3.61	3.26
My teachers make me feel my schoolwork is important.	-	-	-	-	3.99	3.99	3.97	3.88
I feel safe in this school.	-	-	-	-	4.23	4.13	4.31	4.05
I have fun at school.	-	-	-	-	2.99	3.11	3.11	2.98
I have a best friend at school.	-	-	-	-	4.00	4.04	4.06	3.81
In the last seven days, someone has told me I have done good work at school.	-	-	-	-	3.45	3.31	3.83	3.51
In the last seven days, I have learned something interesting at school.	-	-	-	-	3.81	3.54	3.81	3.51
The adults at my school care about me.	-	-	-	-	3.82	3.90	4.03	3.67
I have at least one teacher who makes me excited about the future.	-	-	-	-	3.99	3.91	4.47	3.97
HOPE GRANDMEAN BY GRADE	-	-	-	-	3.99	4.22	4.20	4.35
I know I will graduate from high school.	-	-	-	-	4.35	4.78	4.72	4.80
I have a great future ahead of me.	-	-	-	-	3.94	4.25	4.17	4.44
I can think of many ways to get good grades.	-	-	-	-	4.07	4.18	4.22	4.17
I have many goals.	-	-	-	-	3.77	4.03	4.17	4.19
I can find many ways around problems.	-	-	-	-	3.74	3.94	4.00	4.08
I know I will find a good job in the future.	-	-	-	-	3.94	4.17	3.94	4.42
BELONGING GRANDMEAN BY GRADE	-	-	-	-	3.59	3.58	3.64	3.54
If I were in trouble, there is an adult at school I can count on to help.	-	-	-	-	3.76	3.68	4.29	3.98
My classmates care about me.	-	-	-	-	3.29	3.48	3.33	3.34
I feel like I belong at my school.	-	-	-	-	3.45	3.61	3.31	3.25
This school is a good place for students like me.	-	-	-	-	3.61	3.60	3.56	3.43
SOCIAL AND EMOTIONAL LEARNING GRANDMEAN BY GRADE	-	-	-	-	3.81	3.65	3.45	3.51
When I am angry or upset, I am very good at explaining what is bothering me to other people.	-	-	-	-	2.43	2.94	2.49	2.81
When I disagree with other people, I am very good at finding a solution to our problem.	-	-	-	-	3.17	3.56	3.44	3.44
I am very good at listening to my friends when they are angry or upset about something.	-	-	-	-	4.26	4.40	4.39	4.27

- No Data available

Appendix

SHARING GALLUP STUDENT POLL RESULTS

Gallup encourages schools and districts to share their Gallup Student Poll results with their local community and key stakeholders. Below are some guidelines for the public release of school, district and the overall convenience sample data and results.

- You can share the Gallup Student Poll participation results for your school and/or district. The Total N represents the total number of respondents for your school or district. Your school or district participation rate is based on the total number of eligible students in your school or district. Students in 5th through 12th grade are eligible to participate in the Gallup Student Poll.
- Please include the Gallup Student Poll Methodology and Limitations of Polling. If most eligible students in 5th through 12th grade were polled, the district (or school) may indicate that the data represent a census.
- Be cautious when comparing your school's or district's data to the overall line of data on your scorecard when publicly sharing results. Because the overall data in your school or district report are an aggregate of a convenience sample of schools that have opted to participate in the Gallup Student Poll, the data are not representative of the U.S. population of students in 5th through 12th grade and are thereby not fit for data comparisons. This scorecard reflects overall results from surveys completed in schools over the previous three years.
- You can share district or school plans to use the data to inform strategies and focus.

GALLUP STUDENT POLL METHODOLOGY AND LIMITATIONS OF POLLING

The annual Gallup Student Poll is available for schools and districts in the U.S. and Canada for a fee. The online poll is completed by a convenience sample of schools and districts. Gallup does not randomly select schools participating in the annual Gallup Student Poll. Schools and districts receive a scorecard with school or district-specific data. Participation rates vary by school. The poll is conducted during a designated survey period and available during school hours Monday through Friday only. The Gallup Student Poll is administered to students in 5th through 12th grade. The Gallup Student Poll adds additional elements for understanding school success beyond cognitive measures.

The overall data from the annual administration of the Gallup Student Poll may not reflect responses from a nationally representative sample of students. The overall data are not statistically weighted to reflect the U.S. or Canada student population; therefore, local schools and districts should use the overall data cautiously as a data comparison. School and district data and scorecards provide meaningful data for local comparisons and may inform strategic initiatives and programming, though the results are not generalizable beyond the participating school or district.