

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

**Class:** United States History – College Prep

**Unit:** World War II – Research Project

**Content Area:** History

**Content Standards:** Historical Inquiry, Analysis, and Interpretation

**Performance Indicator:** Students will examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations, and to support or reject historical hypotheses.

**Project:**

Part One – In groups, students will research a specific aspect of WWII, gathering a variety of reliable primary and secondary resources.

Part Two – Using MLA format, students will organize the gathered resources into a typed bibliography; each reference will be accompanied by an annotation.

Part Three – Each group will compile its bibliographic information into a class web page. Each reference will link to the corresponding annotation.

**Assignment:**

Part One – Over February break, you will do your research. This assignment will most likely require a few hours of work at the library. It is up to each group to divide the work among group members. Each group **needs** to have the following for **Monday, February 28, 2005**.

- 5 quality internet sites about your topic
- 5 non-fiction books that deal with your topic
- 2 Newspaper articles dating back to the late 1930's and 40's dealing with your topic
- 2 magazine articles from the 30's to the present covering your topic
- Two of the following:
  - Movies that address your topic
  - Artwork and photographs that address your topic
  - Music that addresses your topic

Each group member will need to record the bibliographic information of each source, and take notes on each source. The notes will serve as a basis for each annotation.

Part Two – On Monday, February 28, 2005, period ½ will be spent in the computer lab. Each group will type their information and prepare the layout for the web page. Please come prepared!

Part Three – At a date TBA, each group will compile its information into a class web page.

**This project is worth one test grade**

### Research Project Rubric

Criteria	Distinguished	Exceptional	Basic	Novice
<b>Group Effort 10 points</b>	Students actively work with group members to create an electronic bibliography. 9-10 points	Students are fairly active in working with group members to create an electronic bibliography. 6-8 points	Students somewhat work with group members to create an electronic bibliography. 4-5 points	Students fail to be part of the group effort in creating an electronic bibliography. 0-3 points
<b>MUGS 10 points</b>	Bibliography has title, group members' names listed, no spelling or grammatical errors. 9-10 points	Most of the components are included. Few grammar and spelling errors. 6-8 points	Some of the components are included. Some grammar and spelling errors. 4-5 points	Few or none of the components are included. Frequent grammar and spelling errors. 0-3 points
<b>Layout 10 points</b>	Bibliography opens with an introductory paragraph summarizing the WWII topic. Summary should include who, what, when, where, and a statement of purpose 9-10 points	Most of the components are included. 6-8 points	Some of the components are included. 4-5 points	Few or none of the components are included. 0-3 points
<b>References 30 points</b>	Bibliographic information is properly referenced, in accordance with MLA format. The required number of sources is present. 26-30 points	Most of the bibliographic info. is properly referenced. Most of the required number of sources is present. 19-25 points	Some of the bibliographic info. is properly referenced. Some of the required number of sources is present. 12-18 points	Little or none of the bibliographic info. is properly referenced. Few or none of the required number of sources is present. 0-11 points
<b>Annotations 20 points</b>	Each reference is accompanied by an annotation. The annotation clearly and concisely describes the source, and evaluates its usefulness. 18-20 points	Most of the references are accompanied by an annotation. The annotation clearly and concisely describes the source, and evaluates its usefulness. 14-17 points	Some of the references are accompanied by an annotation. The annotation describes the source, and evaluates its usefulness. 10-13 points	Few of the references are accompanied by an annotation. The annotation does little to describe the source or evaluates its usefulness. 0-9 points
<b>Web Page 20 points</b>	Bibliographic information is accurately entered into the web page. All of the links work. 18-20 points	Most of the bibliographic information is accurately entered into the web page. Most of the links work. 14-17 points	Some of the bibliographic information is accurately entered into the web page. Some of the links work. 10-13 points	Little or none of the bibliographic information is accurately entered into the web page. Few or none of the links work. 0-9 points