

The Holocaust

By Megan Haney, Isaac Davis, Alix Colson and Sara Roy

U.S. College Prep. History- Mrs. Luce

Pictures/Paintings- Holocaust

<http://www.holocaust-history.org/hungarian-photos/jpg/12-1141.jpg>

*Picture of bodies that were executed in Holocaust Pictures

<http://www.libraries.psu.edu/maps/photo/2-Auschwitz.jpg>

*Picture of Auschwitz concentration camp in Poland

<http://fcit.coedu.usf.edu/holocaust/GALLFR2/FWALL01.htm>

*Painting of people working by an inmate at a penal barrack.

<http://www.rynecki.org/forcedlabor.html>

*Painting of people working made by an inmate.

Holocaust Websites

<http://www.historyplace.com/worldwar2/holocaust/timeline.html>

*Secondary source

*Source gives a timeline of major events in the Holocaust, starting with Hitler becoming Chancellor, ending with Eichmann being on trial for executing Jewish people.

*Intended audience is students, or interested people

*Source is useful for placing events in given time period

<http://www.holocaust-history.org/>

*Secondary source

*The source is an archive of pictures and documents pertaining to the Holocaust, and information on the topic also.

*Source's intended audience could be students, teachers, or people wanting information on the topic. Purpose is to give free archive of information and documents to users.

*Source is useful for researching documents, viewing pictures and video and gathering general information

<http://www.holocaustchronicle.org/>

*Secondary source

*Main idea of source is to inform of Holocaust events and information.

*Source's intended audience is students, teachers, or interested people.

*Source is useful for information on Holocaust

<http://www.ushmm.org/>

*Source is secondary

*Main idea of source is to offer exhibits and information online from the Holocaust Memorial Museum.

*Source's intended audience could be researchers, or people thinking of visiting museum in the future.

*Source is useful for seeing Holocaust artifacts.

<http://www.remember.org/>

*Secondary source

*Source goes on virtual tours, shows artwork from Holocaust, and has survivor stories.

*Source's intended audience is anyone who is looking for information.

*Source is useful for looking at above listed things.

Books of the Holocaust

Begley, Louis. *War Time Lies*, New York: Ivy Books, 1991

This book is about a nine-year-old Jewish boy named Maciek, who has to hide in the country during the Nazi occupation of Poland. He and his aunt have to pretend to be none Jewish. Although they did not have to live in concentration camps, they lived with the fear that someone would find out their true identity.

Suhl, Yuri. *On the Other Side of the Gate*, New York: Franklin Watts, 1975

This book is about a husband and wife who strive to smuggle their young son out of the Warsaw ghetto, after the Nazi invasion of Poland. It discusses the pain of split families after the war, when children didn't recognize, and rejected their families they never knew.

Vos, Ida. *Hide and Seek*, Translated by Terese Edelstein and Inez Smidt. Boston: Houghton Mifflin Company, 1991.

This book is a little Jewish girl's story of living in Holland during the German occupation. Rachel is confused why she is no longer allowed to go to school and why her friends won't play with her. Her parents decide to go into hiding, and the daughters are separated from them for five years until the liberation of Holland.

Wiesel, Elie. *Night*. Translated by Stella Rodway. New York: Bantam, 1960

This author survived the Nazi concentration camps, and decided to write his story to get over the tragedy of the Holocaust. He was Jewish and lived in Hungary. He was twelve when Hitler invaded Hungary.

Minsky, Ruth. *The Cage*. New York: MacMillan, 1986.

This is a first person narrative by the author during her life in Nazi controlled Poland. In the first part of the book, she describes her life in the Jewish ghetto, the persecution she

faced, and her deportation from Poland. In the second part of the book she tells her story of living in the concentration camps. She wrote poetry that somehow saves her in the end. It is a very bleak book.

Magazine Articles

<http://www.time.com/time/archive/preview/0,10987,916079,00.html>

This is a secondary source. This article is about making a movie about the Holocaust. The extermination of six million Jews is what the movie would be about. It would be a network mini-series about the Holocaust and six million Jews killed. Reliving the Holocaust.

<http://www.time.com/time/archive/preview/0,10987,924023,00.html>

This is a secondary source. This article is about the children that live through the Holocaust. How they would arm themselves with kitchen knives because “strangers” might come get them. It was hard for the children during that time. It’s about the way they felt, as if they were heading off to the Concentration camps.

<http://www.time.com/time/world/article/0,8599,108338,00.html>

This is a secondary source. This article is about the killings of one some of the Jews that took place. It is about even if the Nazis were the ones who actually did it. The article tells about how just some of the Jews were killed.

<http://www.time.com/time/archive/preview/0,10987,998022,00.html>

This article is a secondary source. The article is about the 10,000 Jewish children who were sent off on trains by the Nazis. No one knows why the Nazis did it. The children were sent off to England. Instead of going to the Concentration camps they were sent there. It wasn’t much of a better life but they didn’t have to live in the Concentration camps.

<http://www.time.com/time/nation/article/0,8599,13739,00.html>

This article is a secondary source. This article is about giving money, 6million, to the Holocaust victims. They think it should be more. They think it should be more because they were victims in the Concentration camps. They had nothing and it was all taken away from them.

Newspaper Articles

Author unknown, “On Edge Of A Holocaust, Ready For Any Sacrifices, Turkish Premier Asserts”. Source unknown, October 29, 1939

This is a primary source and this article basically is addressed to the public. It is telling the Turkish citizens that because of this uprising holocaust, Turkey must start to be better with its money and save its money for the military. It is stating that Turkey will make all sacrifices to maintain its national integrity. This is useful because it helps to tell the public what is on the way because of the holocaust and to be prepared to take drastic measures.

Currivan, Gene. "Free At Last," source unknown, October 26, 1939

This is a primary source and this article is mostly addressed to the public. The main reason for this article was to show to the public how horrible these concentration camps were. This article told about the raw experiences these Jews lived through and how many people either died or lost their family members.

Author unknown. "Achievement of Freedom From want, could end conflicts of policy," February, 27, 1943

This is a primary article written in Toronto about the ending of the holocaust. In this article, it talks about the U.S. intending on getting financially involved in the holocaust and willing to bring together the United Nations to save those still involved in the holocaust.

Author unknown. "American Public Opinion," June 13, 1940

This is a primary source and it's an article about a man named Fiorello La Guardia. He was a Jewish Italian mayor of New York City. This whole article talks about how he is "hurls into the teeth of Hitler." This article just goes to show that even though the U.S. was not involved in the war at this time, they were still very concerned with what was going on over seas.